THIST S-VVCCRS. A	At a Giance Bench	mark racing or i	Liigiisii Stailaalas				Grade 3
Fluency	Comprehension	Comprehensio	Vocabulary	Word	Writing Genre Targ	get: Personal Na	arrative and Letter
(3.5) m & (3.6) l	Fiction	n	(3.4)	Knowledge	Composition	Written	Usage and
	(3.5)	Non-Fiction	a, c, g	(3.3)	(3.9)	Expression	Mechanics
Monitoring	a, b, c, d, e, f, h, l	(3.6)		a, b	b, c, d, e, g	(3.9) g, e	(3.10) a, c, d, f, g, j
(3.5) k & (3.6) j		b, c, d, f			3.10 b		
Fluency	Genre Targets	Genre Targets	Dictionary	Word Analysis	Follow Established	Elaborating	Capitalization
Cueing Systems:	Adventure & Mystery	Functional	ABC Order	Segment Words by	Workshop Routine	Specific Details	Days & Months
Meaning,	Set Purpose	Directions in	Guide Words Parts of an Entry	Syllables	Paragraph Format	within Sentences	Streets & States
Structure, Visual	_	Recipes and Flyers	Definitions	Inflected Verb	Topic Sentence	Specific	Beginning of Sentence
Understand	Make Connections:	Apply Background	Correct Meaning of	Endings: -ed, -ing	Developing Sentences	Information	Greetings & Closings
meaning of apostrophes in	Text-Self, Text-Text, Text-World	Knowledge	Multiple Meaning		Closing Sentence	within Paragraphs	Punctuation
contractions	Text World	Make Connections:	words	Plural Noun	Letter Format	Words to Help	Commas:
	Make, Confirm, and	Text-Self, Text-Text		Endings: -s, -es, ies	Address & Date	the Reader	Dates and Addresses
Word Analysis Skills Automatically Read	Modify/Revise		Glossary	Abbreviations: in	Greeting, Body &	Imagine:	Letter Greetings and
High Frequency	Predictions	Use Text Features	ABC Order	street addresses	Closing	Descriptive Detail	Closings
Words	Describe/Compare	Summarize	Location of Glossary Similar and Different	(e.g. St. Ave.) and	Personal Narrative		Simple Series
Punctuation	Character Traits,	Summunze	from Dictionary	name titles (e.g. Mr.	True personal story	Revision	
Sentence Structure	Motives or Feelings	Locate Information	,	Mrs.)	Meaningful Experience/	Revise for Clarity	Period in Abbreviations:
Phrasing			Signal Words	Spelling	Significant Event		Mr., Mrs.
Pacing and Rhythm	Identify Time and	Make Inferences	Sequence	Grade-Level Targets	Uses Sensory Details	A 11	End Punctuation:
Expression and	Place of Setting	Sequence Events	Comparison/ Contrast		Explains How Event Led to Learning or Change	Author's Voice Specific	Period
Intonation	Sequence Events	30que30 210s	Cause/Effect	Short Vowel Sounds: a, e, i, o, u	Clear Beginning/Middle/	Vocabulary:	Question mark
		Understand	Homophones	30unus. a, e, i, o, u	End	Exact Nouns	Exclamation mark
Monitoring	Identify problem and	Cause/Effect	Review common	Long Vowel Sounds:	Prewriting	Sentence	
Before Reading	solution	Ask and Answer	homophones from 1 st	vCe Pattern: aCe,	Read and Hear Peer &	Variety: Long	Sentences Complete Sentences
Preview Make Predictions	Differentiate	Questions: Who,	and 2 nd grade	iCe, oCe, uCe	Professional Writing	and Short	·
	between fiction and	What, Where,		1	Brainstorm & List	Sentences	Compound Sentences
During Reading	nonfiction	When, Why, How	Grade-Level	Long Vowel Sounds:	Talk with peer	Written to an	I in Compound Subject
Question Use Context Clues			Vocabulary	Long a: ai, ay, eigh Long e: ee, ea	Free-write Create Graphic Organizer	Audience	Past and Present Verb
Clarify	Ask and Answer Questions: Who,		General Academic Content-Specific	Long o: oa, o,			Tense
Infer	What, Where, When,		Content-Specific	ough, ew, ow	Organizing	Expresses	Spelling
Reread	Why, How			Long i: igh, I, ie	Clear Topic Topic Sentence/ Main	Feelings	Plural Nouns with -s, -es
Self-Correct	,,			Charles	Idea		Irregular Plural Nouns
After Reading				Student Developmental Level	Paragraph		Handwriting
Summarize				-	Keeping on Topic		Cursive
				Based on <u>Words</u> Their Way and	Grouping Related Ideas		Word Processing
				Word Journeys	Sequencing Ideas		Implement Word
					Sequence Transition/		Processing Skills Scope
					Signal Words		and Sequence.
<u> </u>						•	

Second 9-Week	s: At a Glance Ben	chmark Pacing of I	.anguage Arts Sta	ndards			Grade 3
Fluency	Comprehension	Comprehension	Vocabulary	Word Knowledge	Writing Genre Tar	gets: Persona	al Narrative Prompt,
(3.5) m & (3.6) l	Fiction & Poetry	Non-Fiction	(3.4)	(3.3)	Functional Text (Re	ecipe or Direction	ns) & Teacher Choice
	(3.5)	(3.6)	a, b, d, g	a, b	Composition	Written	Usage and
Monitoring	a, c, d, e, f,	a, b, c, d, f, g, h, k		(3.4)		Expression	Mechanics
(3.5) b, k & (3.6) j	i, h, j	(3.7)		С	(3.9)	(3.9)	(3.10)
		a, b			b, c, d, e, f	e, g	a, c, d, e, f, h, j
Fluency	Genre Targets	Genre Targets	Reading	Word Analysis	Writing to a	Author's	Indent Paragraph
Cueing Systems:	Fantasy (including	Informational Articles	Vocabulary	Segment Multisyllabic Words	Prompt Personal	Voice	
Meaning,		& Narrative Nonfiction	Adjectives to	Compound Words	Narrative	Specific	Capitalization
Structure, Visual	Realistic Fiction	Apply Background	describe characters	Plural Noun Endings: -ies	Analyzing, Planning	Vocabulary:	Proper Names
	Locate Specific	Knowledge and Make	Words to describe	J	Composing, Editing	Exact Nouns	Beginning of Sentence
Word Analysis Skills	Information	Connections	author's purpose	Word Endings: -er, -est		& Strong	Punctuation
Phonetic Strategies	Identify main idea	Dunious and Han	SOL test-specific	Contractions with 's, n't,	Writing to a Genre	Verbs	Commas:
Automaticity with	,	Preview and Use Text Features, e.g.,	language	're, 'll	Recipe or Directions		Simple Series
High Frequency Words	Identify Details that	Title, Headings,		Suffixes: -y, -ly Prefixes: un-, dis-, non-	Prewriting	Sentence	,
	Support a Stated Main Idea or Inference	Specialized Type, and	Signal Words Continued from 1 st	Spelling	Reading and Hearing	Variety: Long and Short	End Punctuation:
Punctuation		Visuals like diagrams	9-weeks	Grade-Level Target Review	Peer & Professional	Sentences	Period
Sentence Structure	Use Details to Make,	Understand	Sequence	Long Vowel Sounds:	Writing	Sentences	Question Mark
Phrasing	Justify, and Modify/	information in charts,	Comparison/Contrast	Long a: ai, ay, eigh	Brainstorming &	Edits to	Exclamation Mark
Pacing and Rhythm	Revise Predictions	tables and graphs	Cause/Effect	Long e: ee, ea	Listing	Eliminate on	Apostrophes:
Expression and	Understand Story		Word Groups	Long o: oa, o, ough,	Talking	and on	Contractions
Intonation	Structure	Identify and	Synonyms	ew, ow	Free-writing	Sentences	Possession
Monitoring	Describe/Compare	Paraphrase Main Idea	Antonyms	Long i: igh, I, ie	Creating Graphic		
Before Reading	Character Traits,	Identify Details that	Rhyming Words	Teach	Organizer	Written for	Sentences
Preview	Motives or Feelings	Support Main Idea	_	Blends: spr, thr, str	_	an Audience	Complete Sentences
Make Connections	Compare Settings:	Summarize	Context Clues	Unexpected Patterns	Organizing	Expresses	I in Compound Subject
Make Predictions	Time and Place	Idaatif Man	Restatement	Beginning: kn-, wr	Clear Topic	Feelings and	Past and Present Verb
During Reading	Make Inference about	Identify New Information	Synonym Example	Ending: -tch	Topic Sentences Paragraphing	Attitudes	Tense
Make Connections	Characters, Setting,	IIIIOIIIIatioii	Direct Description	Diphthongs: as in	Related Ideas	Regarding	Spelling
Question	and Events	Locate Information by	Definition	Clown: ow, ou		the Subject	Plural Nouns with -s, -
Use Context Clues	Identify problem and	Skimming & Scanning		Lawn: aw, al	Keeping on Topic		es, and changing y to i
Clarify	solution	Identify Author's	Homophones		Sequencing Ideas &		and adding –es
Infer/Connect	Classify Details as Real		Use context to	Vowel + /r/ Sounds	Step Order		Irregular Plural Nouns
Integrate New	or Fantasy	Reference Resources	determine the	/ar/ /ir/ /or/ /ur/	Sequence Transition/		CVe long vowel pattern
Information	Understand	Print & Electronic	meaning of homophones	The /j/, /k/, and /kw/	Signal Words		
Reread	characteristics of	Encyclopedia	-	Sounds	Elaborating		Computer Spell Check
Self-Correct	Trickster Tale	Atlas	Thesaurus	/j/ j-, -dgege	Specific Details		Handwriting
After Reading		Reference Books	Find Synonyms	/k/ k, -ck, c	within Sentences		Cursive
Summarize	Differentiate between fiction and nonfiction	Online References	Dictionary	/kw/ qu	Selected Information		Computer
Reread to Locate		Parts of Books	Choosing correct	Developmental Level	within paragraphs		Keyboarding
Information	Identify Author's	Table of Contents	meaning	Based on Words Their Way			inc j 2 di dilig
	Purpose	Index	Pronunciation Key	and <u>Word Journeys</u>			

Nine Weeks 3: Benchmark English Standards at a Glance

Nine weeks 3:	Benchmark Engi	iish Standards at i	a Giance				Grade 3
Fluency	Comprehension	Comprehension	Vocabulary	Word	Writing Genre Targ	gets: Prompt, Ex	planation (why or how
(3.5) m & (3.6) l	Fiction	Non-Fiction	(3.4)	Knowledge	something happens or why or how to do something), and Teacher		
	(3.5)	(3.6)	a, c, d, g	(3.3)	Choice if	includes a piece	of Fiction
Monitoring	a, d, e, f, g, h, i, j, l	a, b, c, e, d, f, i, j		a, b	Composition	Written	Usage & Mechanics
(3.5) k & (3.6) j		(3.7)		(3.4)	(3.9)	Expression	(3.10)
		a, b		b	b, c, d, e, f	(3.9) g, e	a, c, d, e, f, g, h, I, j
Fluency	Genre Targets	Genre Targets	Affixes	Word Analysis	Writing to a Prompt	Author's Voice	Capitalization
Cueing Systems:	Traditional Tales:	Science & Social	Understand how	Segment	School/Teacher Choice	Specific	Apply all Grade 3 skills.
Meaning, Structure,	Folk & Fairy Tales,	Studies Texts;	Prefixes and Suffixes	Multisyllabic	Analyzing, Planning	Vocabulary:	Punctuation
Visual	Legends, Fables, Myth		change the meaning	Words: VCCCV	Composing, Editing	Exact Nouns	Apply all Grade 3 Comma
Word Analysis Skills	and Realistic Fiction	Print and Electronic	of a word	and VCV Patterns	Writing to a Genre	Strong Verbs	and End Punctuation
Phonetic Strategies	Use Knowledge of	Apply Background	Prefixes	Plurals with	Format	Precise	skills.
Automaticity with	Genre Structure to Make Predictions	Knowledge: Text-Self, Text-Text, Text-World	un-, dis-, non-, re- Suffixes	Words Ending: ch,	Explanation	Adjectives	Apostrophes:
High Frequency Words	iviake Predictions	Connections	-y , -ly; -ful, -er	sh, x, s	Prewriting	Special	Contractions
Punctuation	Locate Specific	Preview and Use	-less, -ness	Possessives	Reading and Hearing	Vocabulary of	Possessives
Sentence Structure	Information	Text Features, e.g.,	Context Clues	Contractions	Peer & Professional	Topic	Dialogue Conventions:
Phrasing	Express Main Idea	Title, Headings,	Use knowledge of the		Writing	Sensory Language	Quotation Marks
Pacing and Rhythm	Identify Details that	Specialized Type, Visual	different types of	Spennig	Brainstorming & Listing	Language	Capitalization and
Expression and	Support a Main Idea	or Graphic	context clues to de-	Grade-Level	Talking	Sentence Variety:	Punctuation
Intonation	or Inference	Representations	termine the meaning	Targets	Free-writing	Long and Short	Speaker Tags (e.g., he
Monitoring	Make Inferences and	Use knowledge of Genre Structure to Make	of words, including	Review Long Vowels	Creating Graphic	Sentences	said, she explained)
Before Reading	Generalizations	Predictions.	homophones		Organizer	Variety of	Indent when Speaker
Preview/Set Purpose	about Characters	Paraphrase Main Idea	Word Reference	Vowel + r Sound:		Sentence	Changes
Make Predictions	Describe Setting,	& Identify Details that	Resources	air, ear, are, ere	Organizing	Beginnings	Sentences
During Reading	including Time and	Support Main Idea	Use and Purposes for	Adding Endings:	Clear Topic Topic Sentences	Sentence Flow:	Complete Sentences
Question	Place	Summarize: Identify	Using Dictionary,	-ed, -ing, -es	Paragraphing Related	Ideas Connected	I in Compound Subject
Use Context Clues Clarify	Describe/Compare	Cause-effect	Thesaurus, and	Prefixes & Suffixes	Ideas	through	Appropriate Change in
Infer/Connect	Characters, Settings,	Draw Conclusions	Glossary	(See list under	Keeping on Topic	reference:	Verb Tense
Integrate New	Events	Distinguish Fact from	Signal Words Continued from 1 st 9-weeks	Vocabulary)		Pronoun/Noun	Articles: a, an, the
Information	Identify Problem and	Opinion	Sequence		Sequencing Ideas & Using Step Order	General Location/	Spelling
Adjust Rate	Solution	Locate Information by	Comparison/Contrast	Word Study		Specific Location	All Plural forms of Nouns
Reread	Understand Lessons	Skimming & Scanning	Cause/Effect	Vocabulary: Synonym, Antonym,	Sequence or Process Transition/Signal Words	Synonyms	CVe Long Vowel Pattern
Self-Correct	or Morals of	Identify Author's	Grammar Vocab.	Homophone, Prefix,		Audience	High Frequency Words
After Reading	Traditional Tales.	Purpose	Noun, Verb, Adjective,	Suffix, and Syllable	Beginning, Middle, End	Author's	Computer Spell Check
Summarize	Differentiate	Reference Resources	Adverb; Subject &	Student	Elaborating	Viewpoint	
Reread to Locate	Between Realism and	Print & Electronic	Predicate; Proper Noun & Pronoun; Singular &	Developmental	Specific Details within	Expresses	Handwriting Legible Cursive
Information	Fantasy	Choose Appropriate	Plural; Possessive	Level	Sentences	Feelings and	_
Identify New Information	Draw conclusions	Resource	SOL Vocabulary	Based on Words	Selected Information	Attitudes	Computer Keyboarding
Use Graphic Organizers	Identify Author's	Use Table of Contents	3 rd Grade Standards	Their Way and	within Paragraphs	Regarding the	Beginning to Compose on Computer
OSC Grapine Organizers	Purpose	Use Index	and SOL Test	Word Journeys		Subject	Computer
		I.		0	l	1	

Comprehension Comprehensio								
Monitoring (3.5) & (3.6) 3, b, c, d, e, f, l 5, d, e, f, l, e, f, e, f, g, e, g, e, g, e, g, g, e, g, e, g, g, e, g, e, g, g, e, g,		Comprehension	Comprehension	Vocabulary	Word	Writing Genre Targe	ts: Poetry, Inform	national Short Report
Single S	(3.5) m & (3.6) l	Fiction	Non-Fiction	(3.4)	Knowledge	Composition	Written	Usage & Mechanics
Fluency Cueling Systems: Meaning, Structure, Visual Word Analysis Skills Phonetic Strategies Automaticity with High Frequency Words Punctuation Use Details to Make, Predictions Paring Reading Respons Repress Main Idea Udentify Details that Support Main Idea Udentify Orac Reading Refore Reading Word, Make Inferences and Conercials Support Main Idea Udentify Problem and Solution of a Story Septilic Information Use Context Clues Clarify Information Use Context Clues Clarify Information Solution of a Story Support a Main Idea Udentify Number of Syllables Specific Connections Use Context Clues Clarify Information Solution of a Story Support a Main Idea Udentify Number of Syllables Specific Connections Use Context Clues Clarify Information Solution of a Story Support a Main Idea Udentify Number of Syllables Specific Connections Use Context Clues Clarify Information Use Context Clues Clarify Information Solution of a Story Specific Context Clues Clarify Information Clarify Information Clarify Information Draw conclusions Identify Author's Yoice Specific Use Contractions Specific Vocabulary: Exact Nowns Syrong Verb Reading and Hearing Peer Reading and Hearing P		(3.5)	(3.6)	a, b, c, d, e,	(3.3)	(3.9) b, e, f	Expression	(3.10)
Fluency Cueing Systems: Meaning, Structure, Visual Phonetic Strategies Automaticity Mich Modify/ Sentence Structure Phrasing Poacing and Rhythm Expression and Intonation Monitoring Before Reading Preview Make Predictions During Reading Before Reading Preview Make Predictions During Reading Usestion Use Context Clues Clearify Connect Use Context Clues Clearify Connect Use Context Clues Clearify Connect Clues Clearify Clearify Connect Clues Clearify Clearify Connect Clues Clearify Connect Clues Clearify Clearify Connect Clues Clearify Clearify Connect Clues Clearify Clearify Clearify Connect Clues Clearify Clearify Connect Clues Clearify Clearify Connect Clues Clearify		a, b, c, d, e, f, l	b, d, e ,f, i, k	f, g	b	(2.11) a b a d	(3.9)	a, c, d, e, f, h, i, j
Poetry & Realistic Fiction Meaning Structure, Visual Structure to Make Predictions Monarative Monaration Monaration Monaration Meaning of Before Reading Preview Monaration During Reading Cuestion During Reading During Reading Cuestion During Reading Allow Later During Reading and Hearing Peer Revolved into Connections During Reading (Hearing Peer Revolved into Connections During Reading and Hearing Peer Report (Herities on Make Predictions. During Reading and Hearing Peer Report (Herities on Make Predictions. During Reading and Hearing Peer Report (Herities on Make Predictions. During Reading (Hearing Peer Revolved into Cuestion Peer Revolved into Cuestion Predictions. During Reading (Hearing Peer Revolved into Cuestion Peer Peer During Readin	(3.5) k & (3.6) j					(3.11) a, b, c, d		(3.11) d
Cueling Systems: Poetry & Realistic Fiction Narratve Nonfictions Sigraphy Structure; visual Structure to Make Predictions Sheart, Text. World Analysis Skills Phonetic Strategies Another Extractive Phonetic Strategies Phonetic Strategies Another Extractive Phonetic Strategies Phonetic S	Fluency	Genre Targets	Genre Targets	SOL	Word Analysis	Writing to a Genre	Author's Voice	Capitalization
Meaning Structure, Vision Structure to Make Predictions Predicti	-	_	_		-	_	Specific	•
Structure, Visual Predictions Predictions Apply Background Knowledge: Text-Self, Text-World Connections Use Details to Make, Punctuation Justify, and Modify/ Sentence Structure Phrasing Locate Specific Monitoring Before Reading Persers of Make Perfections Express Main Idea Unitoriation Locate Specific During Reading Ouestion Use Scribor Connect Clues Clarify Integrate New Inferrence Clarify Integrate New Inferrence Actions and Motivation Self-Cornect Self-Cornect Clarify Connect Clues Clarify Connect Clues Clarify Integrate New Inferrence Actions and Motivation Self-Cornect Clues Carefy Cornect Self-Cornect Self-Cornect Self-Cornect Self-Cornect Day Connections Self-Cornect Self-Corne	- '	Use knowledge of Genre	Biography/		of Syllables	Poem		
Predictions Apply Background Knowledge: Text-Self, Apply Background Knowledge: Text-Self, Apply Background Knowledge: Text-Self, Connections Mowledge: Text-Self, Text-World Connections Use Knowledge of Organization Use Knowledge of Structure and Intonation Expression and Intonation Expression and Intonation Express Main Idea Intonation Intonation Express Main Idea Intonation Express Main Idea Intonation Express Main Idea Intonation Intonation Intonation Intonation Express Main Idea Intonation Intonation Intonation Express Main Idea Intonation Intonation Intonation Intonation Intonation Express Main Idea Intonation Intonatio	Structure, Visual	Structure to Make	Autobiography	SPBQ	Identify How	Report	-	
Apply Background Knowledge: Text-Self, Exet-Text, Text-World Connections Words Use Details to Make, Punctuation Plansing Ustify, and Modify/ Practing and Rhythm Express Main Idea Express Main Idea Ustor Support a Main Idea Ustor Derivere Monitoring Before Reading Preview Make Predictions During Reading Cuestion Use Context Clues Clarify Cla		Predictions		*	•	Prewriting	Strong Verbs	
Automaticity with High Frequency Connections Use Details to Make, Punctuation Justify, and Modify/ Sentence Structure Phrasing Locate Specific Information to Answer as Expression and Intonation Express Main Idea Intonation During Reading OLes Context Clues Clarify Cles Connect Clues Clarify Cles Connect Clues Clarify Cles Connect Clues Clarify Clarify Clarify Clarify Clarify Clarify Author's Reread Adjust Rate Regarding Summarize Purpose Connections Surfixed		Apply Background		•		Reading and Hearing Peer	Precise Adjectives	
Automaticity with High Frequency Connections Use Details to Make, Punctuation Sentence Structure and Text Features to Make Predictions Use Details to Make, Prodictions Use Nowledge of Gener Structure and Text Features to Make Predictions Predictions Use Nowledge of Gener Structure and Text Features to Make Predictions Predictions Use Nowledge of Gener Structure and Text Features to Make Predictions Use Text Features to Make Information to Answer a Use Text Features to Make Predictions Use Text Features to Make Predictions Use Text Features to Make Predictions Use Text Features to Make Information to Answer a Use Text Features to Make Predictions Use Text Features to Make Information to Answer a Use Text Features to Make Information to Answer a Use Text Features to Make Use Text Features to M	-		-			& Professional Writing	-	
Use Knowledge of Generations Use Knowledge of Predictions Use Extructure and Extructure and Expersion and Physician Modify/ Revise Predictions Use Expersion and Expression and Ex	' - '	Text-Text, Text-World	Connections	•	-	Brainstorming & Listing	2000. / 2080080	
Use Details to Make, Punctuation Phrasing Coate Specific Information Integrate Make Reference Sunder Clues Context Clues Context Clues Clarify Connect Information Solution of a Story Adjust Rate Applain a Character's Reread Summarize Majust Rate After Reading Suppose Substitute Suppose After Reading Suppose After Reading Suppose Substitutes and Including Infected Information Solution of a Story Suppose After Reading Suppose Supp		Connections				Talking & Free-writing	Sentence Variety:	Possessives
Punctuation Sentence Structure Phrasing Pacing and Rhythm Expression and Intonation Monitoring Before Reading Preview Make Predictions During Reading Question Make Predictions During Reading Question Make Predictions During Reading Question Make Inferences and Generalizations about Characters Clarify Infer/Connect Infergrate New Infer/Connect Infergrate New Inferg	vvorus	Use Details to Make,			Spell Contractions		Long and Short	Dialogue Conventions:
Revise Predictions Predictions Predictions Predictions Paraphrase Main Idea Apply		Justify, and Modify/		Inflected	Spelling		Sentences	Quotation Marks
Parabrasing Pacing and Rhythm Information to Answer a Question Romitoring Before Reading Preview Make Predictions Use Context Clues Clarify Infer/Connect Inference Short and Long oo Synonyms and Antonyms Identify Details that Support Amin Idea Identify Inference Inference Inference Inferences Identify Cause-effect Information Use Context Clues Clarify Infer/Connect Inference Inferences Identify New InferryConnect Information Use Context Clues Clarify InferryConnect Inferences Identify New InferryConnect Information Use Information Identify New Information Solution of a Story Selfing Schwa Sound: Order Information Self-Correct Organizers & Outlines Schence Research Questions Note-taking Vowel Sound in bought: augh, ough Vowel Sound in bought: augh, ough Vowel Sound in bought: augh, ough Including Homophones Spelling Schwa Sound: Order Organizing Vowel Sound in bought: augh, ough Including Homophones Spelling Schwa Sound: Ordering Information Signal Words Signal Words Signal Words Signal Words Informat of a poem or book After Reading Summarize Identify Author's InferryConnect Information Information Self-Correct Draw conclusions Identify Author's Identify Auth		Revise Predictions	Predictions.	Endings	•	Creating Graphic	Variety of	Capitalization and
Pacing and Rhythm Express Main Idea Guestion Express Main Idea Identify Important Identify Details that Support a Main Idea or Inference Make Predictions During Reading Question During Reading Clarify Characters Chara	Phrasing	Locate Specific	Paraphrase Main Idea	Apply	Targets		Sentence	
Expression and Intonation Express Main Idea Intonation Express Main Idea Identify Details that Ideas Identify Details that Support A Main Idea or Inference Preview Make Predictions During Reading Question Use Context Clues Clarify Characters Cha	Pacing and Rhythm		Identify Details that		=	Listing Research Questions	Beginnings	
Express Main Idea Identify Important Ideas Identify Important Ideas	Expression and	Question	Support Main Idea	_	_	Note-taking	Cantana Flann	
Monitoring Before Reading PreviewIdentify Details that Support a Main Idea or InferenceIdeasUse context to Summarize Major PointsOperanizing Wowel Sound in Meaning of a Word, including HomophonesClear Topic SentencesReference: Topic SentencesSubject-Verb Agreement Appropriate Change in Verb TenseDuring Reading Question Use Context Clues Clarify (Infer/Connect Infegrate New Information Self-CorrectDescribe/Compare Character's Adjust Rate Reread Self-CorrectDescribe/Compare Character's Self-CorrectUse Dictionary Self-CorrectUse Dictionary General Coation Meaning of a Word, including HomophonesUse Dictionary Guide Words Information by Skimming & Scanning Self-CorrectUse Dictionary Guide Words Information by Skimming & Scanning Self-CorrectUse Dictionary Guide Words Information by Skimming & Scanning Self-CorrectUse Dictionary Guide Words Information by Skimming & Scanning Self-CorrectMords ending in General Location Motivation Spelling schwa Scientific Mords Information by Skimming & Scanning Self-CorrectUse Dictionary Self-Correct PurposeUse Dictionary Self-Correct PurposeMords ending in General Location Motivation Information by Spelling schwa Sound: Words ending in General Location Motivation Spelling schwa Sound: Words ending in General Location Motivation Spelling schwa Sound: Words ending in General Location Motivation Spelling schwa Sound: Words ending in General Location Motivation Spelling schwa Sound: Words ending in General Location Motivation Spelling schwa Sound: Words ending in General Location Motivation Spelling schwa Sound: Words ending in General Location Motivation Spelling schwa Sound: Words ending in General Location Motivation Spelling schwa Sound: Words Ending in General Location Motivation Spelling schwa Sound: Words ending in General Location Motivation Spelling schwa Sound: Words ending	Intonation	Express Main Idea	Identify Important	Antonyms		Paraphrasing		
Before Reading Preview Make Predictions During Reading Question Use Context Clues Clarify Inference Inference Describe/Compare Inference Information Inference Information Information Information Adjust Rate Reread Adjust Rate Reread Support a Main Idea or Inference Information Self-Correct Draw conclusions Inference Information Self-Correct Draw conclusions Identify Author's Reference: Points Identify Cause-effect Information Identify Cause-effect Information Use Dictionary Guide Words Information Self-Correct Draw conclusions Identify Author's Pronoun/Noun Make Inferences and General Location/ Including Homophones Syllabication: VCCV Pattern Spelling schwa sound: Words ending in -er, -le; -or, el Words beginning Words Words Self-Correct Draw conclusions Identify Author's Pronoun/Noun General Location/ VCV Pattern Spelling schwa sound: Words ending in -er, -le; -or, el Words ending in -er, -le; -or, el Words ending in -er, -le; -or, el Words beginning With a or be Seginning, Middle, End Subject Verb Agreement Appropriate Change in Verb Tense Adtience: Spublication: VCV Pattern Sequence Transition/ Signal Words Signal Words Viewpoint Expresses Feelings and Attitudes Regarding the Subject Anthor's Verb Tense Adtience: Ordering Information Words ending in -er, -le; -or, el Words beginning With a or be Contractions Following a Poetry Pattern Imitating the format of a poem or book Subject Anthor's Verb Tense Adtience: Neeping on Topic Sequence Transition/ Signal Words Clear Topic Topic Sentences Subject-Verb Agreement Appropriate Change in Verb Tense Adtience: Nound: Verb Tense Adtience: Nound: Verb Tense Adtience: Topic Sentences Subject-Verb Agreement Appropriate Change in Verb Tense Adtience: Topic Sentences Spublication: VCV Pattern Sequence Transition/ Signal Words Following a Poetry Pattern Initiating the format of a poem or book Subject Verb Agreement Appropriate Change in Ve	0.4 i. i.	· .		Use context to	C <u>oo</u> k: oo	_		
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